

SIMON FRASER UNIVERSITY
EDUCATION 437-4
ETHICAL ISSUES IN EDUCATION

Intersession, 1990
(May 7 - June 29)
Tuesdays & Thursdays
5:30 - 9:20 p.m.
Location: MPX 7500 F (Tues.)
MPX 8651 (Thurs.)

Instructor: Dr. Tasos Kazepides
Office: MPX 8659
Phone: 291-3641 (office)
291-0315 (home)

PREREQUISITE: 60 hours of credit. Students with credit for Educ 436 may not take Educ 437 for further credit.

OBJECTIVES

The aim of this course is to demarcate the domain of moral education and to examine its nature and its various components. The course should be valuable to teachers, prospective teachers, educational administrators and all serious students of education.

COURSE REQUIREMENTS

- a) A short seminar presentation.
- b) A follow-up final paper of about 10-15 typewritten double spaced pages on a topic approved by the instructor. Students are encouraged to submit the first draft of their paper to the instructor for comments and then rewrite it for marking.

COURSE OUTLINE

1. The normative character of Education
Peters, "The Justification of Education"
2. Moral education in relation to Values of Education
 - a) Hamm & Daniels, "Moral Education in Relation to Values Education"
 - b) Hamm, "Moral Education as the Achievement of Virtue"
3. Religion and Moral Education
 - a) Kazepides & Hudson "Educating, Socializing and Indoctrinating" — A debate
 - b) Hamm & Elliott, "Moral Education Without Religion" — A debate
4. The Logic of Values Clarification (Kazepides)

5. Amoralism, Subjectivism and Relativism
From B. Williams, Morality
6. Moral principles and moral education (R.S. Peters)
7. Moral procedures and moral components
Dunlop & Wilson — A debate
8. Form and content in moral education (R.S. Peters)
9. The notion of development and moral education (Bailey)
10. Language and Moral Education
Hare & Warnock — A debate

REQUIRED TEXTS

Handouts will be distributed in class.

**N.B.: This course is also offered by Graduate Programs, Educ. 833-5:
Seminar in Social and Moral Philosophy and Education.**